



Bildung und Kultur

Leonardo da Vinci
Mobilität

EU-Support Programme

LEONARDO DA VINCI

**Questionnaire for the Evaluation of
international Mobility Actions for**

- Trainees/students of vocational schools**
- Young workers**

A. Questions about vocational situation prior to your stay abroad

1. Within the framework of the EU-programme Leonardo da Vinci, you recently participated in a stay abroad. Which status of education or employment did you have prior to that stay abroad?

- In education
- Employed
- In advanced training
- Unemployed: For how long had you been unemployed prior to your stay abroad?
_____ (months)
- Other:

2. Which type of vocational education did you participate in/or complete before the stay abroad?

- exclusively in-company training
- exclusively vocational school
- combined vocational education in school and company
- Did not yet start education in school and company

3. If your education took place combined in school and company: What was the percentage of education in school, and the percentage in the company approximately ?

Percentage in school %

Percentage in company %

Sum **100 %**

4. Prior to your stay abroad, in which economic sector did your education take place or have you been employed ?

- agriculture, fishing, mining, energy, forestry
- production of goods (industry)
- construction
- retail
- banking and insurance
- civil service
- hospitality, tourism
- health care, welfare business
- education
- other services

Have you been in a crafts enterprise?

- yes
- no

5. How many students were attending your vocational school?

- up to 200 students
- 201 to 500 students
- 501 to 1.000 students
- 1.001 to 2.000 students
- more than 2.000 students

6. What was your year of vocational education when starting your stay abroad ?

- first year of education
- second year of education
- third year of education
- fourth year of education
- I had already finished my education

7. What was the entry requirement for your education or job training?

- No school leaving certificate required
- Lower secondary school leaving certificate
- Secondary school leaving certificate
- Grammar school leaving certificate

8. How many employees did the company give work to where you got your education?

- | | |
|---|---|
| <input type="checkbox"/> up to 5 employees | <input type="checkbox"/> 6 to 19 employees |
| <input type="checkbox"/> 20 to 49 employees | <input type="checkbox"/> 50 to 99 employees |
| <input type="checkbox"/> 100 to 199 employees | <input type="checkbox"/> 200 to 499 employees |
| <input type="checkbox"/> 500 and more employees | |

9. Which status did you have in your company prior to stay abroad?

- Non-skilled/ semi-skilled employee
 Skilled employee
 Executive

B. General Questions about your stay abroad

10. Which intention/function did your stay abroad have?

- Integrated part of my (basic) vocational education
 Additional qualification during education
 Vocational further training/education
 Extension of further training in my company

11. In which country did the stay take place?

- | | |
|---|--|
| <input type="checkbox"/> Great Britain | <input type="checkbox"/> France |
| <input type="checkbox"/> Spain | <input type="checkbox"/> Italy |
| <input type="checkbox"/> Germany | <input type="checkbox"/> Norway |
| <input type="checkbox"/> Belgium | <input type="checkbox"/> Poland |
| <input type="checkbox"/> Ireland | <input type="checkbox"/> Portugal |
| <input type="checkbox"/> Czech Republic | <input type="checkbox"/> Finland |
| <input type="checkbox"/> Hungary | <input type="checkbox"/> Romania |
| <input type="checkbox"/> Denmark | <input type="checkbox"/> Sweden |
| <input type="checkbox"/> Luxembourg | <input type="checkbox"/> Cyprus |
| <input type="checkbox"/> Netherlands | <input type="checkbox"/> Turkey |
| <input type="checkbox"/> Slovakia | <input type="checkbox"/> Latvia |
| <input type="checkbox"/> Slovenia | <input type="checkbox"/> Bulgaria |
| <input type="checkbox"/> Malta | <input type="checkbox"/> Estonia |
| <input type="checkbox"/> Lithuania | <input type="checkbox"/> Liechtenstein |
| <input type="checkbox"/> Iceland | <input type="checkbox"/> Greece |
| <input type="checkbox"/> Austria | <input type="checkbox"/> other country |

12. In which institutions abroad did the qualification take place? (multiple answers)

- In a private company
 In a state-owned company
 In a state owned institution
 In a vocational school
 In an institution of public welfare work, of churches, or another non-profit institution
 Other institution

13. For how long was the stay abroad projected?

_____ weeks or _____ months

14. When did the stay abroad start?

_____ month / _____ Year

15. Did you attend the stay abroad as originally planned, or did you terminate it early?

- Attended to the end as planned
 Terminated early

16. Why did you terminate early?

- Illness or private reasons
 Stay abroad did not match my expectations
 Quality and implementation of the stay abroad were insufficient
 Financial reasons
 In-company reasons
 Had conflicts with staff members of the institution
 Other

17. How did you finance your stay abroad? (multiple answers)

- exclusively via Leonardo da Vinci grant

- I had to add my own money, namely
 - up to 100,-€
 - 101 € to 200,- €
 - more than 200,- €

- My parents / my partner/ friends added money, namely
 - up to 100,-€
 - 101 € to 200,- €
 - more than 200,- €

- My employer added money, namely
 - up to 100,-€
 - 101 € to 200,- €
 - more than 200,- €

17a. When did your stay abroad take place?

- During working hours / school hours
- During my holiday
- In part during holiday, partially during working hours / school hours

C. Questions about the preparation of the stay abroad

18. How did you gain information about the Leonardo exchange programme (multiple answers) ?

- 1 Vocational schools/ teachers
- 2 Company providing training/ training supervisor
- 3 Employer/ department of further training in my company
- 6 Facility of further education
- 7 Chambers
- 8 National Agencies (of EU)
- 9 Special brochures about Leonardo programme
- 10 Colleagues, co-students
- 11 Friends, acquaintances
- 12 Media (press, TV)
- 13 Internet
- 14 Road show
- 15 Other

19. Which of those sources do you consider as most important for you? (please fill in the digits as above, or name other sources)

_____ / _____ / _____ / _____ / _____

20. How do you rate the quality of the info-sources

(please rate with marks from 1 to 5; 1= very good, 5= poor)

 1 2 3 4 5

21. Have you been prepared for the stay abroad? If so, by whom? (multiple answers)

- Vocational schools, teachers
- Company providing training/ training
- Employer/ department of further training in my company
- Language school
- Facility of further education
- Other
- No special preparation

22. How do you rate the quality of that preparation?

(please rate with marks from 1 to 5; 1= very good, 5= poor)

 1 2 3 4 5

23. Which kind of preparation did you receive? (multiple answers)

- lingual preparation
- practical preparation (f.e., help with accommodation)
- cultural preparation
- pedagogical preparation (f.e., handling of conflicts)

24. Why did you opt for that stay abroad? (please rate with marks from 1 to 5; 1=very important, 5= of no importance)

	1	2	3	4	5
• improving the theoretic knowledge I need for job or education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• get to know new working methods and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• collecting experiences in an international team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• coping with new tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• improving myself in new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Gaining info about economic, social, and political coherences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Improving my chances for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• improving my job qualification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• promoting my income perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• improving my knowledge of foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• widening my horizon for other cultures and living conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• better understanding for differences to other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• making new friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. How was your stay abroad organized?

- We traveled as a group of 4 to 10 persons, heading for one country
- We traveled as a group of more than 10 persons, heading for one country
- We traveled as (educational) group, but split onto different target countries
- We traveled as a group of two or three persons heading for one country
- I was traveling alone

26. Which requirements were connected to your participation?

(multiple answers)

- I had to participate in a test
- I had to take a preparatory course
- I had to prove my language skills
- Expert skills were required
- A choice of „best“ candidates was selected
- Other
- There were no requirements for participation

D. Implementation of your stay abroad

27. How do you rate the quality of implementation of your stay abroad concerning the criteria beneath?
(please rate with marks from 1 to 5; 1= very good, 5= poor)

	1	2	3	4	5
• Information about order of events / objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Practical relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• usability in job and education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• written teaching material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• technical equipment (PC, machinery)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• training supervisor/teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• mentoring/support during stay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• chances for own initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• chances to influence issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• exchange of experiences with other participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• chances to work self-sufficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• financial budget I could spend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• contact with colleagues and population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• pedagogical, cultural, lingual preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• follow-up by home institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• applicability of host facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• chances to improve language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• chances to exchange views with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• acceptance by colleagues of host facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. How could you gain practical skills during your stay abroad? (multiple answers)

- job shadowing/ watching
- guidance by supervisor
- co-working in a team/project („learning by doing“)
- own activity without guidance
- discussions with colleagues
- other

29. How do you rate your workload abroad compared with that one at home?
(please rate with marks from 1 to 5; 1= much lower, 5= much higher)

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. Did you receive a certificate after your stay abroad? What did you get? (multiple answers)

- EUROPASS
- vocational certificate of the host country
- certificate of a chamber
- certificate of an association
- review of internship/certificate of host facility
- certificate of internship
- certificate of attendance
- other
- I did not receive any certificate etc.

31. Which benefit is connected to this certificate formally (approval) for you?

- approval as performance record for my education
- approval as further education
- other
- no benefit

32. How do you rate the acceptance for this certificate by:

(please rate with marks from 1 to 5; 1= very high, 5= low)

acceptance by	1	2	3	4	5
• current employer/educational institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• future (potential) employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Was there any follow-up activity in your school/company after returning from your stay abroad ?

yes no

if yes, which kind of? (*multiple answers*) :

- report of internship
- colloquia/discussions in class or company
- pedagogically instructed (f.e., role play, reflection)
- informal talk with colleagues/co-students,
- other

34. Which chances did you have to promote your new experiences and skills? (*multiple answers*)

- by presentation/discourse
- by poster
- by display
- by press interview/article in (school) magazine
- basically as advertising for future mobility actions
- solely in my institution/school
- also in other institutions/in public

E. Benefits of your stay abroad

35. Please rate the influence your stay abroad had: (1=high impact, 5=no impact of stay abroad)

	1	2	3	4	5
upon yourself:					
• language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to take responsibility for sth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to own initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to express my own views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to reflect upon my views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to manage unexpected situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills:					
• ability to manage my life actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to handle new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to interact with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• disposition to get to know other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• knowledge of other country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• improved tolerance towards foreigners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• better understanding for other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vocational skills :					
• vocational techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to participate in work structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• team play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• usage of PC, modern communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36. Considering all aspects, how do you rate the benefits of your stay abroad for you in total?
 (please rate with marks from 1 to 5; 1= very high, 5= very low)

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

37. What's your current vocational or educational status?

- In education, namely:
 - solely in-company
 - solely in school
 - combined in school and company
- employed, namely:
 - full-time part-time
 - without contract unlimited limited
- self-employed
- in further training/education
- unemployed
- other

38. How do you rate the gain for your current employer/educational institution)
 (please rate with marks from 1 to 5; 1= very high, 5= very low)

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

39. To which extent do you make use of skills and knowledge gained by your stay abroad? (1=very often, 5=never)

	1	2	3	4	5
• language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to take responsibility for sth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to handle new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to interact with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• better understanding for other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• vocational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• ability to participate in work structures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• team play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• using PC, modern communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. Do you expect changes/improvement of your vocational/educational situation, due to your stay abroad?
 (please rate with marks from 1 to 5; 1= very high, 5=no impact)

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41. If you already experience changes: please rate if the statements beneath are true for your situation. .

A) (please rate with marks from 1 to 5; 1= fully applies, 5= does not apply)

	1	2	3	4	5
• have found a better job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• have been promoted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• participation was required for further education/studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• received offer for further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• found job opportunity/education/university place abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• gained a higher income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• got more responsibility on job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• got self-employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B) (please rate with marks from 1 to 5; 1= fully applies, 5= does not apply)

• found job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• found job opportunity/education/university place abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• improved performance in education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• I'm more active now in education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Did you participate in further training/another stay abroad after attending the Leonardo programme?

- further training/education
- another stay abroad
- nor
- not yet, maybe in future

43. What are you going to do in future? How concrete is your planning? (1= for sure; 2=probably; 3= not likely)

	1	2	3
• employment abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• another internship abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• further education/studies abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• further education inland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• general improvement of language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• learning another foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• I'd like to work inland, but in a multinational context, f.e. service for international clients, export, polyglot child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. I liked during my stay abroad especially (multiple answers)

- structure and organization of stay
- organisation of work flow during stay abroad
- length of stay abroad
- accommodation abroad
- traineeship abroad
- mentoring by host institution abroad (company, school)
- mentoring by supervisor/teacher at home institution that sent me abroad
- chance of get to know other work procedures
- chance of handling new materials
- work content I was given
- work methods in my host institution
- social exchange with colleagues/co-students
- working in an international team
- improvement of language skills
- intercultural exchange
- new views on other ways of living
- experience of my own limits
- financial support
- chance to go abroad
- working hours
- gaining experiences of personal importance

45. I did not like during my stay abroad: (multiple answers)

- did not improve my language skills, language course mean
- insufficient planning, preparation
- bad internship
- bad mentoring by supervisor/teacher of host institution abroad
- bad mentoring by supervisor/teacher of institution inland that sent me abroad
- stay was too short
- stay was too long
- did not gain knowledge of host country
- mean housing, unfriendly host family
- no responsibility for my own acting
- too little internship, too much language course
- financial support not sufficient
- too much bureaucracy
- duties did not match my vocational profile

46. Considering your personal conclusion, how do you rate your stay abroad ?

- I did enjoy my stay abroad very much
- I rather appreciated my stay abroad
- It was ok.
- I did not like it so much
- I did not like it at all

47. Given the chance of another mobility action to stay abroad, what is your view ?

- Definitely, I would participate
- I would probably participate
- I would rather not participate

F. Personal details and family background

48. What's your age _____ (years)

49. Gender : female male

50. Highest school leaving certificate

- no school leaving certificate
- lower school leaving certificate
- secondary school leaving certificate
- grammar school leaving certificate

51. Which vocational certificates do you have?

- no vocational certificate
- vocational certificate of a company
- vocational certificate of a school
- advanced technical college
- university of applied sciences
- university

52. Where are you born?

- in sending country, i.e. same country I worked in/ was educated prior to my stay abroad
- other place

53. Where did you attend (primary) school ?

- same country I worked in/ was educated prior to my stay abroad
- other place

54. Where did you acquire your general school leaving certificate?

- in sending country
- other place

55. If you already attended a vocational education before, where?

- same country where I was educated in prior to my stay abroad
- other place

56. Do you live with your parents?

- yes
- no

57. How is your living situation? (multiple answers)

- I'm living alone
- I'm living together with friends/co-students
- I'm living in a hostel
- I'm living with my partner/spouse

58. What's the population of the place you live in?
- 500.000 inhabitants and more
 - between 100.000 and 500.000 inhabitants
 - between 20.000 and 100.000 inhabitants
 - between 5.000 and 20.000 inhabitants
 - less than 5.000 inhabitants
59. Are you living in a borderland, i.e. a region next to another EU-country, or non-EU-country?
- yes no
60. Where do (or did) you speak another language than your mother tongue? (multiple answers)
- at home
 - during my education/at work
 - during my stay abroad

61. How do you rate your personal economic/ financial situation?

- very satisfying
- good
- acceptable
- dissatisfying
- very dissatisfying

62. How do you rate the economic/ financial situation of your parents?

- very satisfying
- good
- acceptable
- dissatisfying
- very dissatisfying

63. Do you get financial support by your parents?

- yes no

64. Does your father have skills in a foreign language?

- yes no

65. How many foreign languages does your father speak?

- one two three and more

66. Does your mother have skills in a foreign language?

- yes no

67. How many foreign languages does your mother speak?

- one two three and more

68. Were your parents born abroad or lived there for a longer period?

	father	mother
born abroad	<input type="checkbox"/>	<input type="checkbox"/>
lived abroad/worked there	<input type="checkbox"/>	<input type="checkbox"/>
nor	<input type="checkbox"/>	<input type="checkbox"/>

69. What is the highest level of education your parents have obtained?

	father	mother
No school leaving certificate	<input type="checkbox"/>	<input type="checkbox"/>
Lower secondary	<input type="checkbox"/>	<input type="checkbox"/>
Upper secondary	<input type="checkbox"/>	<input type="checkbox"/>
Grammar/post-secondary	<input type="checkbox"/>	<input type="checkbox"/>
University	<input type="checkbox"/>	<input type="checkbox"/>

70. What is the current vocational status of your parents ?

	father	mother
(skilled) worker	<input type="checkbox"/>	<input type="checkbox"/>
employee	<input type="checkbox"/>	<input type="checkbox"/>
self-employed	<input type="checkbox"/>	<input type="checkbox"/>
housewife/-man	<input type="checkbox"/>	<input type="checkbox"/>
unemployed	<input type="checkbox"/>	<input type="checkbox"/>
retired/pensioner	<input type="checkbox"/>	<input type="checkbox"/>
other	<input type="checkbox"/>	<input type="checkbox"/>

71. How many siblings do you have?

Thank you very much for your support